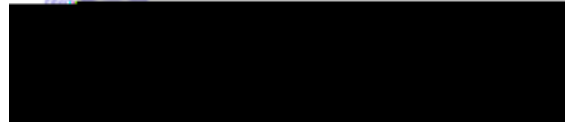
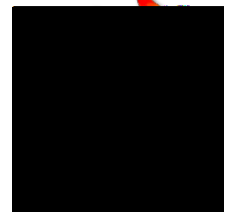
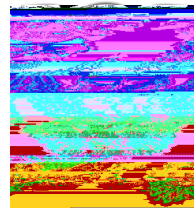
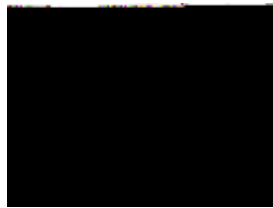




2023/2024

Secondary Student Handbook



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Secondary School Information

HIGH SCHOOLS:

Campo Verde High

3870 Quartz St. Gilbert, AZ 85297

Mr. Tyler Dumas, Principal (480) 545-3100

Desert Ridge High

10045 E. Madero Ave. Mesa, AZ 85209

Mr. Daniel Spetz, Principal (480) 984-8947

Gilbert High

1101 E. Elliot Rd. Gilbert, AZ 85234

Mr. Brian Winter, Principal (480) 497-0177

Highland High

4301 E. Guadalupe Rd. Gilbert, AZ 85234

Mr. Brian Yee, Principal (480) 813-0051

Mesquite High

500 S. McQueen Rd. Gilbert, AZ 85233

Mr. Shawn Lynch, Principal (480) 632-4750

JUNIOR HIGH SCHOOLS:

Desert Ridge Junior High

10211 E. Madero Ave. Mesa, AZ 85209

Mr. Mike Davis, Principal (480) 635-2025

Greenfield Junior High

101 S. Greenfield Rd. Gilbert, AZ 85296

Ms. Jodi Smith, Principal (480) 813-1770

Highland Junior High

6915 E. Guadalupe Rd. Mesa, AZ 85212

Dr. Sean Jonaitis, Principal (480) 632-4739

Other Important Contact Information

Dr. Shane McCord, Superintendent (480) 497-3342

Ms. Marcie Taylor, Assistant Superintendent of Secondary (480) 497-3306

ALTERNATIVE EDUCATION:

Canyon Valley School (7-12)

7007 E. Guadalupe Rd. Mesa, AZ 85212

Mr. Chad Fitzgerald, Principal (480) 507-0519

ACADEMIES:

Gilbert Classical Academy

1016 N. Burk St. Gilbert, AZ. 85234

Mr. Dan Hood, Principal (480) 497-4034

GPS Global Academy

55 N. Greenfield Rd. Gilbert, AZ 85234

Mrs. Mary Longnion, Principal (480) 507-1476

Mesquite Junior High

130 W. Mesquite St. Gilbert, AZ

Ms. Kari Ramirez , Principal (480) 926-1433

South Valley Junior High

2034 S. Lindsay Rd. Gilbert, AZ 85295

Mr. Jonathan Schley, Principal (480) 855-0015

Getting To and From School

District Policy [JIC-RA](#) speaks of student conduct before, after and during school.

Closed Campus

Per Gilbert Public School (GPS) Policy [JHCA](#), all GPS schools are closed campuses. Students are to remain on campus during the school day, including lunch, unless they are signed out by a parent/guardian in person or have approved release time. Students found to have been off campus during school hours may be subject to a search by school personnel.

Student Arrival and Departure

Students may arrive 30 minutes before the start of the school day, unless they are participating in a school sponsopu



Student

Attendance

Absences

Students who are not in attendance for 90% of the school days may lead to the withholding of credit and/or reported to [the county](#) as truant. Prearranged school-related activities shall not be counted as absences in implementing this policy. Cases involving extenuating circumstances may be appealed to school administration (See Policy [JE](#), [JE-R](#), [JE-E](#) and [JHB](#)).

There are two types of absences: **excused and unexcused**. Excused and unexcused absences will carry the same weight in implementing the policy. An **excused absence** only means that a student has the right to receive credit for make-up work.

Attendance in Online Classes

Students who enroll in online classes through their school or GPS Global Academy are required to spend at least 5 hours per week working on classwork for each course, per district

Student Services and Operations

Parents may access information regarding the District or the school their student attends from the District website:
www.gilbertschools.net

STUDENT SERVICES

Library/Media Services

The Media Center¹

Breakfast and lunches will be available for purchase for all students. Students who choose to purchase meals may set up an account at [gilbertschools.net/meals](#) or they can purchase meals at the cafeteria. Deposits online to cafeteria accounts may take about 24 hours to be recorded. The student's account must be approved by the cafeteria staff at the register. Debts are not accepted online at [gilbertschools.net/meals](#). Cash and personal checks are not accepted. Side items, fruit, milk, and 100% juice are available for purchase. Side items, fruit, and vegetables are available for purchase.

Families are encouraged to apply for reduced meals as this will also qualify them for free breakfast. For the 2024 school year, will receive one free breakfast.

purchase for all students. Students who choose to purchase meals may set up an account at [gilbertschools.net/meals](#) or they can purchase meals at the cafeteria. Deposits online to cafeteria accounts may take about 24 hours to be recorded. The student's account must be approved by the cafeteria staff at the register. Debts are not accepted online at [gilbertschools.net/meals](#). Cash and personal checks are not accepted. Side items, fruit, milk, and 100% juice are available for purchase. Side items, fruit, and vegetables are available for purchase.

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GPS Camera System

Security cameras installed on campuses are used to deter criminal activity, discourage negative behavior in the school, to have live knowledge of who is on the campus, review archived footage, and to give parents and students peace of mind. The district is in the process of installing video surveillance cameras and appropriate signage on all campuses.

Student Injuries

Even with the greatest precautions and the closest supervision, accidents can and do happen at school. Parents should be aware of this and be prepared for possible medical expenses that may arise should their child be injured at school.

GPS does not proz_g_t

Technology

All students are discouraged from bringing electronic devices to school (i.e., iPods

student works displayed please make sure you check that off when you receive the annual update. After the school year starts, contact the principal for an _____ form.

Service Animals/Animals in Schools

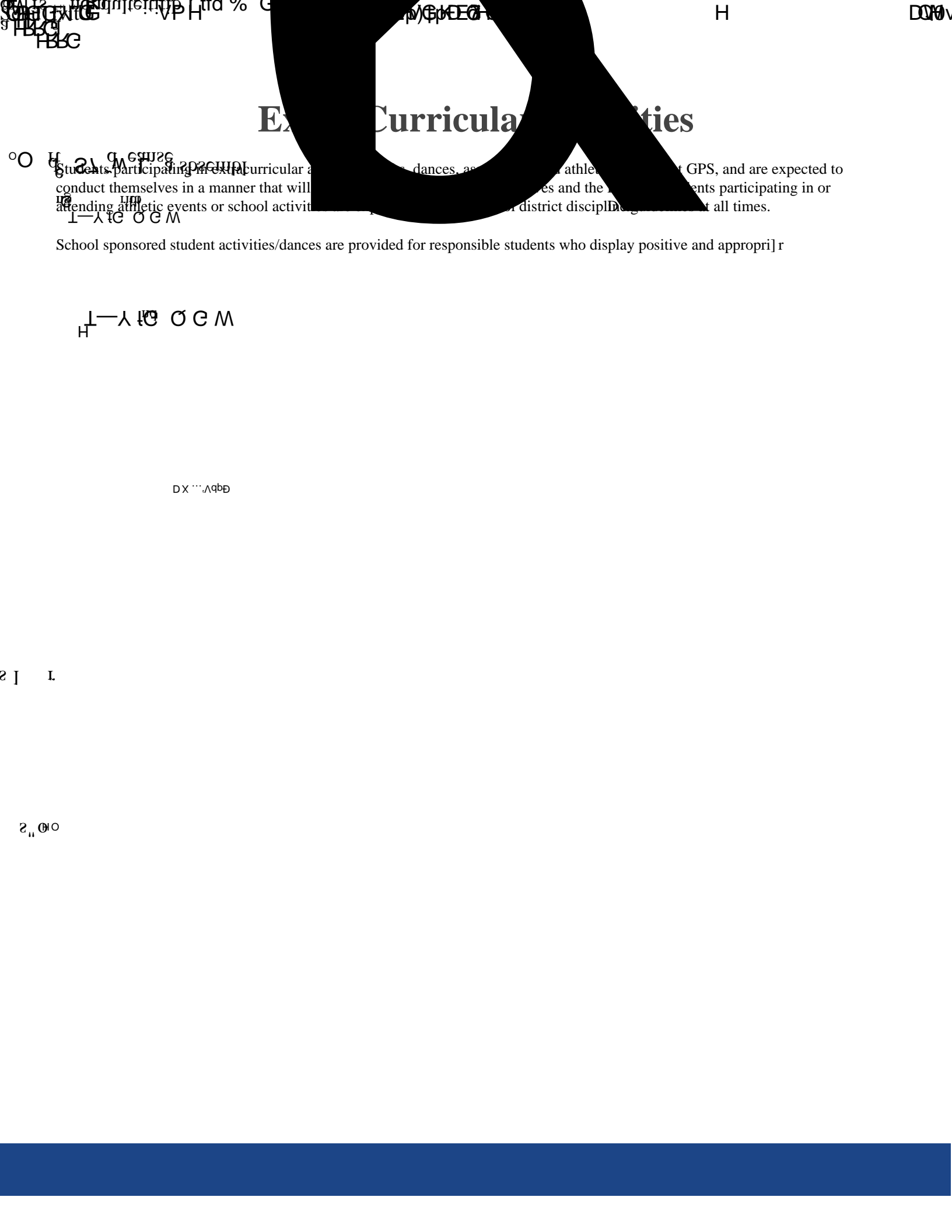
The District complies with all state and federal laws and regulations regarding the use of service animals by individuals with disabilities. See Policies [IMG](#), [IMG-R](#), and [IMG-E](#).

2 Animals that are not service animals may only be brought to school and the classroom for educational

Extra-Curricular Activities

Students participating in extra-curricular activities, dances, assemblies, athletic events, and GPS, and are expected to conduct themselves in a manner that will reflect positively on the school and the district. Students participating in or attending athletic events or school activities must adhere to the district discipline guidelines at all times.

School sponsored student activities/dances are provided for responsible students who display positive and appropriate



Student Goals

The school program is designed to provide a challenging and enriching educational experience for all students. The school is committed to providing a high quality education that prepares students for the future. The school is committed to providing a high quality education that prepares students for the future. The school is committed to providing a high quality education that prepares students for the future.

Athletics

Students are encouraged to participate in a variety of extracurricular activities, including sports and clubs. The school is committed to providing a high quality education that prepares students for the future. The school is committed to providing a high quality education that prepares students for the future. The school is committed to providing a high quality education that prepares students for the future.

1. Students must meet the state requirements of passing all classes. An "F" grade, an "I", or a "U" grade will constitute a failure. Students must meet the strict requirements of passing all classes. An "F" grade, an "I", or a "U" grade will constitute a failure. Students must meet the strict requirements of passing all classes. An "F" grade, an "I", or a "U" grade will constitute a failure.

Health Information

Health offices are staffed by health assistants and/or registered nurses. The health office deals with illness and aÊ

Teaching and Learning

Curriculum

GPS has designed a curriculum based upon the Arizona Academic Standards, which identify specific objectives in the following subject areas: English language arts, history and social sciences, mathematics, sciences, health, music, physical education, and art. Copies of the course description books are available on the district website at [Gilbert Public Schools High School Course Description Book](#).

Textbooks

GPS shall furnish free required textbooks and related printed subject matte

The goal of summative assessment is to evaluate student learning at the end of an instructional unit by comparing it against the success criteria of an academic standard. Teacher created unit exams, district benchmarks, and state high stakes tests are all examples of summative assessments.

Homework:

Homework will be assigned at the discretion of the teacher and is considered a part of the total school curriculum.

Homework activities may include, but are not limited to:

1. Unfinished class assignments or make up due to absences
2. Reinforcement of skills learned in the classroom

3. Encouraging students to practice skills learned in the classroom

English Language Learner Program (ELL)

The English Language Learner Program serves language learners who need assistance in learning English. Arizona law requires that children with a home language other than English be assessed for proficiency in listening, reading, writing and speaking. Following parent notification, students who are identified as English language learners may receive various forms of instructional support in English acquisition.

Students with Disabilities

Special Education is available to students who are identified with a disability as indicated under the Individuals with Disabilities Education Act (ID

Student Code of Conduct

Behavior Philosophy

Appropriate conduct in the school is of extreme importance to students, school staff members, and parents. The maintenance of orderly conduct of students is necessary in every school situation to ensure health and safety of all and to maximize learning.

The District's fundamental philosophical basis of appropriate conduct is that students are responsible for their own actions and are expected to show respect and consideration for the rights of others. These expectations are the basis upon which our conduct codes are formulated.

Arizona law authorizes school employees to act "in loco parentis" (in place of parents). Therefore, all students are subject to the authority of all faculty and staff members during the regular school day and while attending any school function.

The regular school day includes the time of travel to and from the student's residence. Any student who is insubordinate or disrespectful to any faculty or staff member or who violates generally accepted rules of good citizenship and behavior will likely be referred to the office. **Students must comply with reasonable requests made by faculty, staff and administration.**

Students who do not adhere to appropriate behavior are subject to both District and school discipline policies.

Scope of the District's Authority

Policies and regulations pertaining to student code of conduct are extended to include, but not limited to:

District property

School campuses

Going to and from school

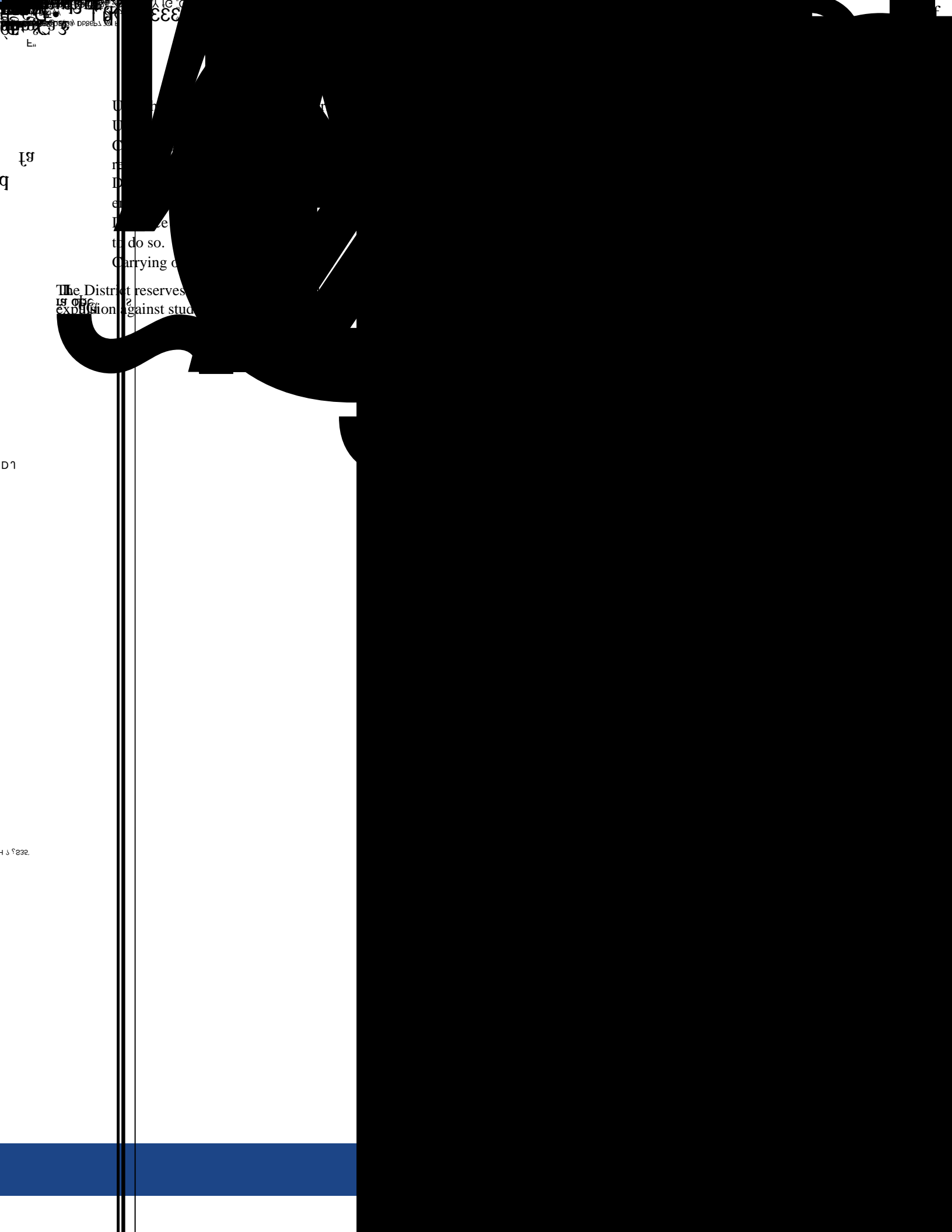
At or near school bus stops and in District vehicles

Off campus during the normal school day, including release periods

At school events, whether held on or off campus

Any other circumstances where the District may lawfully exercise jurisdiction over student conduct.

Discipline Procedures



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Policy ACAA and Regulation ACAA-R (**Title IX- Sexual Harassment**)

Title IX of the Federal Education Amendments Act protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. The District does not discriminate on the basis of sex and is required by Title IX not to discriminate in such a manner.

DELIBERATION

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EXHIBIT

HAZING

(To be displayed in school buildings and placed in student handbooks)

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any perso

child abuse or violations of statutes known to the staff member shall be treated in accord with statutory requirements and be reported to a law enforcement agency.

A person who complains or reports regarding hazing may complain or report directly to the school administrator or to a professional staff member. The professional staff member receiving the report/complaint shall retrieve sufficient detail from the person to complete the form designated for such purpose. At a minimum the report/complaint shall be put in writing containing the identifying information on the complainant and such specificity of names, places and times as to permit an investigation to be carried out. When a professional staff member receives the information, the staff member will transmit a report to the school administrator or supervising administrator not later than the next school day following the day the staff member receives the report/complaint.

confidentiality
~~The report/complaint will be investigated by the school administrator or a supervising administrator. The procedures to char~~

~~_____~~
~~_____~~
~~_____~~
~~_____~~
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Notification

McKinney-Vento Homeless Assistance Act

Every homeless student shall have access to the same educational opportunities as students who are not homeless. The Superintendent has designated a liaison for homeless students to carry out duties per the McKinney-Vento Homeless Assistance Act. A student identified as homeless has the following rights: immediate enrollment, school selection, the opportunity to remain enrolled in their school of origin, participation in programs for which they are eligible, transportation assistance and dispute resolution.

For homeless status qualification or more information, refer to: www.azed.gov/homeless/ GPS Board Policy **JFABD** and its Regulation and Exhibits, or contact the GPS homeless student liaison, at (480) 545-2193 or your school counselor, social worker or the Administrative Services Department.

Prohibited Discrimination and Harassment and Non-retaliation

Asbestos Hazard Emergency Response Act

The District has developed an Asbestos Management Plan in accordance to regulations established in the Asbestos Hazard Emergency Response Act (AHERA). A copy of this plan, which is located in the main office of each site, gives information regarding inspections and any response actions taken or planned regarding asbestos in the schools. All plans are available

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Annual Notice for Directory Information-Family Educational Rights and Privacy Act (FERPA)

FERPA, requires that the District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information (PII) from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District Gilbert Public Schools to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include information from your child's education records in certain school publications. Examples include, but are not limited to the following:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition,

Parental Access to Student Records.

Arizona law allows parents for parents to have access to all written and electronic records of the District that District employees concerning that parent's child and to all electronic accounts of the parent's child, including all of the following:

1. Attendance records.
2. Test scores of school-administered tests and statewide assessments.
3. Grades.
4. Extracurricular activities or club participation.
5. Disciplinary records.
6. Counseling records.
7. Psychological records.
8. Applications for admission.
9. Health and immunization information, including any medical records that are maintained by a health clinic or medical facility operated or controlled by the school district or charter school or that are located on school district or charter school property.
10. Teacher and counselor evaluations.
11. Reports of behavioral patterns.
12. Email accounts.

